To: Curriculum Committee  
From: Steve Trombulak, Environmental Studies  
Re: Additions to the requirements for the major in Environmental Studies

John Elder is interested in participating in the Program in Environmental Studies and in offering a focus aimed at students interested in environmental writing or journalism. We would like to request that the following additions to the major in Environmental Studies be approved:

1) EL/AL 113 (Visions of Nature) added to the list of cognates for students in the Natural Sciences Track. Although this is a 100-level course, students will still be required to take 2 of their 4 cognates above the 100 level.

2) A focus called Literature and Writing added under the Social Science/Humanities Track. The requirements for this focus would be as follows:

   a) EL 107 (Journal and Essay) or EL 160 (The Structure of Nonfiction) or EL 170 (The Structure of Fiction)  
   b) EL 260 (Intermediate Workshop: Nonfiction)  
   c) EL 213 (English Romanticism)  
   d) AL 202 (American Literature: 1830-1865)  
   e) EL/AL 113 (Visions of Nature)  
   f) CH 225 (Classical Chinese Poetry in Translation)  

I have spoken to the chairpersons of the three represented departments and they have all agreed to have courses in their departments listed with the ES Program.

To: Dean Gleason, for the Curriculum Committee  
From: Steve Trombulak, Environmental Studies  
Re: Additions to the requirements for the major in Environmental Studies  
Date: 3 November 1987

I would like the following two changes in the ES major approved:

1) Substitute CH 172 (Environmental Chemistry: The Chemistry Around Us) for CH 170 (Chemistry for Citizens) as a cognate for the Social Science/Humanities Track. The former course is more relevant to the major.

2) Substitute Political Science 104 (American Political Process) as a cognate in the Natural Science Track with Political Science 104 (American Political Process) or PS 208 (U.S. Congress). This change simply gives the Natural Science students the same options for Political Science cognates as Social Science/Humanities students have for their core courses. It also increases the number of cognates above the 100 level.